

My Bible Words

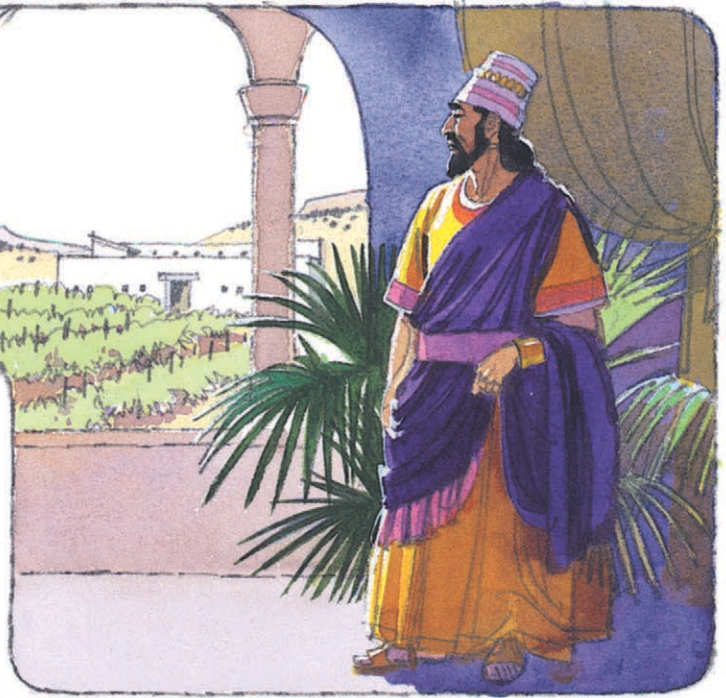
Lesson 5

Do not lie to each other.

Colossians 3:9

Ahab

Remember King Ahab?
He did not obey God.
Tell about a bad thing
that King Ahab did.



Jehoshaphat (jah-HOSH-uh-fat)

Jehoshaphat was a king too.

He loved God.

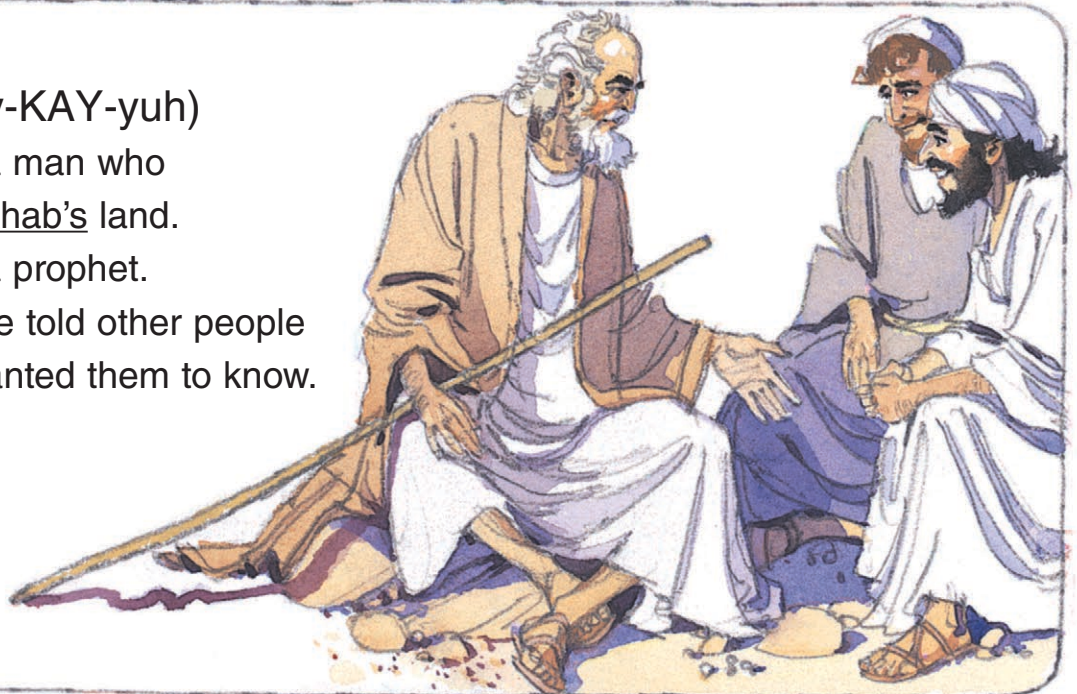
His land was next to Ahab's land.

Micaiah (my-KAY-yuh)

Micaiah was a man who
lived in King Ahab's land.

Micaiah was a prophet.

That means he told other people
things God wanted them to know.



To Tell The Truth

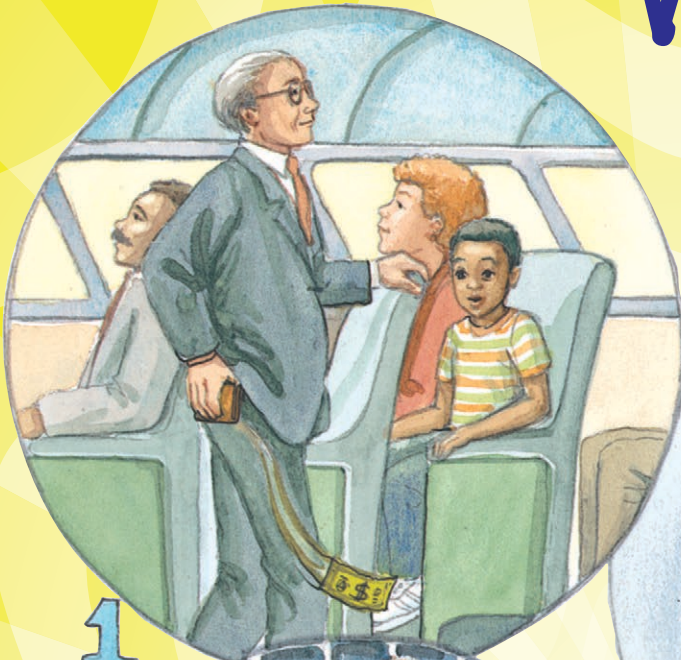


Yes or No

1. King Ahab and another king wanted to go to war. _____
2. Micaiah said it was all right for the kings to go to war. _____
3. Micaiah told the truth when he told Ahab, "You will be killed if you go to fight." _____
4. King Ahab was glad Micaiah told the truth. _____
5. King Ahab put Micaiah in prison for telling the truth. _____
6. King Ahab should have listened when Micaiah told the truth. _____

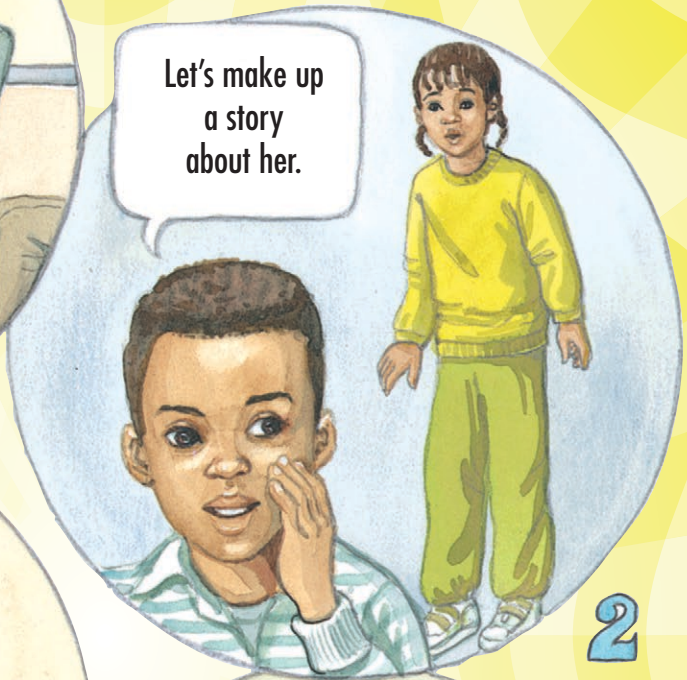
Directions: Read one sentence at a time. Explain that students are to write "yes" if the words are true, "no" if they aren't true. (Answers: yes, no, yes, no, yes, yes.) Students may find the commandment that Micaiah obeyed (Exodus 20:16). Discuss how we know Micaiah thought it was important to tell the truth. (He did it even though it made King Ahab so angry he sent Micaiah to jail.)

What Should They Do?



1

Let's make up a story about her.



2



3

I got every word right. How did you do?



4

Dear God,
Please help me tell the truth
even when it is hard.
In Jesus' name. Amen.

Illustrated by Marcy Ramsey

Directions: Have students look at the pictures and tell what is happening in each situation. Then let them tell or act out what the child should do to be honest in every case. Ask students to think of other times when it might be hard to be honest. What would God want them to do?

Honesty is Best

Read the story below. How do you think the story should end?

“Oh, no!” said Karen.

“I forgot to tell Mom and Dad about the field trip today. They haven’t signed my permission slip.”

“You can’t go without permission from a parent,” said Holly.

Karen was very sad.
“What will I do?” she asked.
“I want to go on the field trip.”

Holly said, “Why don’t you sign your dad’s name on the slip? The teacher will never know. Then you can go on the trip.”

And Karen said,



Directions: A good reader may read the story aloud. Then have the class discuss ways Karen can act—either honestly or dishonestly. Good writers may write how they think the story should end and read their endings to the class. If writing takes too much time, let students tell or act out some endings. (For example, Karen might call one of her parents at home or at work.)

A large sheet of light blue lined paper with a red margin line on the left side. The paper has a decorative, scalloped edge on the left side. It is positioned at the bottom of the page, below the text and the arrow.