

God Made Our Eyes

Bible Basis: Genesis 1:27-30; Psalm 119:18; Proverbs 20:12

Lesson Focus: God made our eyes.

Where Learning Happens



Set up areas for play before children arrive.

Bible Step

Talk Time

■ *Toddler/2 Creative Teaching Aids*—Photo Poster 5

Bible Story Time

Genesis 1:27-30, Psalm 119:18, Proverbs 20:12

Bible Review Step

Bible Story Review Time

■ *Toddler/2 Creative Teaching Aids*—Story Figures 6, 7, 8, 9, Story Card 5, Story Mat

Music Time

“GOD MADE ME SPECIAL”

■ *Toddler/2 Creative Teaching Aids*—CD, CD player

Craft Step



Crayon Cluster Drawings

■ Drawing paper, crayons, rubber bands; *optional*: masking tape

■ *Starting Steps* for Lesson 5 for Goodbye Time

Teacher Devotional

God, in His wisdom, made you with eyes to see. Like all our senses, sight is a gift we often take for granted. Look all around you and appreciate God’s gift of sight.

Read Psalm 119:18. God has given you eyes to also see spiritually. Your “sight” allows you to understand the wonderful things in God’s Word. As you use your eyes to read the Bible, ask the Lord to “open your eyes to see” what He wants to reveal to you through His Word.

This week use your eyes to recognize God’s glory in His creation. You are God’s special creation. He gave you the ability to see. What a wonderful God we have. One day we will see our Creator face to face. Praise Him.

Understanding the Bible

Genesis 1:27-30 tells of God’s creation of human beings. In verse 27, the Hebrew verb for “created” (*bara*) is repeated three times. When a word is often repeated in a passage, it is an important concept. In this case, the writer is emphasizing that the creation of human beings was a unique, divine activity.

The Book of Proverbs, written by Solomon and other writers, was compiled to be a practical book. It was a teaching manual for personal ethics. In Proverbs 20:12, Solomon reminded readers that God created the human body with the ability to see and hear. Eyes and ears should be used to glorify God. Seeing can also be used in a spiritual sense. It can mean understanding or perceiving what God says (Isa. 6:9-10; Matt. 13:14-15; Rom. 11:7-10).



This symbol appears whenever preparation takes more than five minutes. A list of classroom supplies for the quarter is included on page 5.



Your children spend all of their time in this lesson moving, exploring, choosing, and playing in the learning environment. The learning environment is simply the books, toys, blocks, music, stories, and activities your children interact with from the moment they arrive until they go home. While children are busy exploring and playing, you can gather together a small group to hear the Bible story from Genesis 1:27-30; Psalm 119:18; and Proverbs 20:12. You can also walk around the room, visit the children at different activities, and use the story mat to present the Bible Story Review.

This lesson is designed to allow toddlers and two year olds to play independently, freeing you to present the Bible Step, Bible Review Step, and Craft Step either to individuals or to small groups throughout the class time.

Where Learning Happens

Table—

The table can be used for a free-play activity, snack, or the craft. For directions on setting up today's craft activity, see *"Crayon Cluster Drawings" in the Craft Step, page 30.*

Rug—

This is the place to gather children together for small group activities, depending on the size of your group. Invite them to the rug for the Bible Step, *page 28. Today's story is "God Made Our Eyes" from Genesis 1:27-30; Psalm 119:18; and Proverbs 20:12.*

This is also a good place for sharing stories or movement and Music Time, *page 29. This week's song is "GOD MADE ME SPECIAL."*

Care Area—

Take time for each child's physical needs, including rest room breaks and diaper changes. Provide water and a snack when appropriate.

Books—

A choice of books to explore pictures and words. *Play a labeling game with children as you read with them. Ask them to use the eyes God made to find a picture on the page. Reinforcing the Bible story, "God Made Our Eyes," helps them understand it.*

Blocks—

Blocks of different sizes and shapes for building and creative play.

Toys—

A variety of toys appropriate for two year olds to encourage play.

Home Living—

Several baby dolls, blankets, play food, pots and pans, and utensils for children to imitate what they see in real life. *Encourage the children to play "peek-a-boo" with each other and the dolls. Playing this game helps them understand what God made in today's Bible story, "God Made Our Eyes."*

When Teaching the Bible to Toddler/2s...

In today's Bible story we learn that God made our eyes. Young children learn by using all five of their senses—seeing, hearing, touching, smelling, and tasting. They are also developing language skills by naming things. Take time today to point out some things you see in your classroom and name them.



Lesson 5 Focus: God made our eyes.

Bible Step

Talk Time

■ Materials: Creative Teaching Aids—Photo Poster 5

Toddlers love to look at photographs that show children. Sharing what they know about eyes helps them connect to the Bible story “God Made Our Eyes” from Genesis 1:27-30; Psalm 119:18; and Proverbs 20:12. Invite small groups (no more than four children) to the rug for Talk Time. Use this rhyme to help capture their attention.

Clap, clap, clap.

Pat your knee.

Clap, clap, clap.

Look at me.



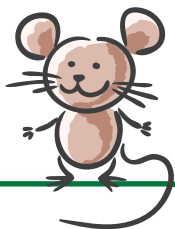
Photo Poster 5

*Show Photo Poster 5. Point to the girl. **Here is a girl.** Point to the girl’s eyes. **Here are the girl’s eyes.** Point to your eyes. Have the children point to their eyes. **We can see with our eyes. What are some things you see with your eyes?*** Encourage all the children to talk about things they see with their eyes. Some children may feel more comfortable pointing to something they see rather than talking. Be prepared to give examples in the classroom to help them begin. **We see many things. Today we are going to learn that God made our eyes.**

Bible Story Time

■ Genesis 1:27-30; Psalm 119:18; Proverbs 20:12

Young children are interested in their bodies. This series of lessons about God as the Creator of their bodies is a building block for their future. Have your Bible open to Genesis 1. **Our story today is from God’s special book, the Bible.**



Story Questions

Ask the following questions to review the Bible story:

1. What did God make so we can see? (Eyes)

2. Who made our eyes? (God)

The Bible tells us that God made us.

(Hold hands open like a book.)

God made us special.

God made our eyes.

God made our eyes so we can see.

(Point to your eyes.)

We can see someone wiggling.

(Wiggle.)

God made us special from our heads to our toes!

(Point to your head, then your toes.)

God made our eyes.

(Point to your eyes.)

Repeat the Bible story to each child or small group. Repeating the actions with you will help the children learn and remember.



Lesson 5 Focus: God made our eyes.

Bible Review Step

Bible Story Review Time

■ Materials: Creative Teaching Aids—Story Figures 6, 7, 8, 9, Story Card 5, Story Mat

Touching and moving things are good ways for toddlers to learn. Encourage the children to handle the figures of the dog (Figure 6), the cat (Figure 7), the apples (Figure 8), and the tree (Figure 9), as they help you retell the Bible story.

Anytime after you have done the Bible Step, you can do the Bible Review Step. Either stay together with the small group you have already gathered at the rug or visit children at different activities and tell the Bible Review story.



Punch out any new figures for the lesson and Story Card 5. Lay the story card next to the story mat.

Put the dog, cat, apples, and tree (Figures 6, 7, 8, and 9) on the mat before telling the story.

The Bible tells us that God made us. He made us special. God made our eyes. God made our eyes to see a dog. Have a child remove the dog, Figure 6. **God made our eyes to see a cat.** Have a child remove the cat, Figure 7. **God made our eyes to see apples.** Have a child remove the apples, Figure 8. **God made our eyes to see a tree.** Have a child remove the tree, Figure 9. **God made our eyes.**

Repeat this story with each group of children, even if there is only one child. Be sure each child has an opportunity to touch and move a figure.



Story Mat with Story Figures 6, 7, 8, 9, and Story Card 5



Music Time

■ Materials: Creative Teaching Aids—CD, CD player

Music filled with energy and action is perfect for toddlers. They learn the way they like best—using their whole bodies and lots of energy! This song reinforces the Bible story, from Genesis 1:27-30; Psalm 119:18; and Proverbs 20:12, that God made our eyes.

“GOD MADE ME SPECIAL”

The complete song is on track 6 on the CD in the Creative Teaching Aids packet. The words and movements can be found on page 72 of this teacher’s guide.

Children like to hear a song over and over. Repeat the song “GOD MADE ME SPECIAL” to help your class learn the words.



Lesson 5 Focus: God made our eyes.

Craft Step

Crayon Cluster Drawings

The process of doing a craft is one of the ways toddlers and two year olds learn. They discover how crayons work by using them in different ways.

Encourage each child to create more than one Crayon Cluster Drawing as time allows. All the things your children create are treasures. You can send them all home.

Materials: Drawing paper
Crayons
Rubber bands
Optional: Masking tape

Before Class: Gather four to five crayons together. Tightly wrap a rubber band around the set of crayons. Make several crayon clusters. You could use masking tape instead of a rubber band. Set paper at each place at the table.



Craft Time:

God made our eyes. Our eyes can see. We can see what we color with our eyes. Give each child a crayon cluster. Let the children color on the papers. Encourage them to explore different ways to hold the crayon clusters. You may also want to show the children how moving their hands and twisting the crayon clusters can change the colors on the paper.

As the children work, talk about the Bible story, “God Made Our Eyes,” from Genesis 1:27-30; Psalm 119:18; and Proverbs 20:12. **The Bible tells us that God made us. God made our eyes so we can see what we are coloring. God made our eyes.**

Let each child make as many Crayon Cluster Drawings as he or she wants.



Goodbye Time

As they leave, tell all the children, individually, you are glad they came. As you say goodbye, ask, “**Who made our eyes?**” Send each child home with his or her very own *Starting Steps*. One side connects each child’s family to today’s lesson; the other side includes a devotional, parenting tips, and an amusing anecdote.