

# God Made Our Ears

**Bible Basis:** Genesis 1:27-30; Proverbs 20:12

**Lesson Focus:** God made our ears.

## Where Learning Happens



Set up areas for play before children arrive.

## Bible Step

### Talk Time

■ *Toddler/2 Creative Teaching Aids*—Photo Poster 5

### Bible Story Time

Genesis 1:27-30; Proverbs 20:12

## Bible Review Step

### Bible Story Review Time

■ *Toddler/2 Creative Teaching Aids*—Story Figures 6, 7, 10, 11, Story Card 6, Story Mat

### Music Time

“GOD MADE ME SPECIAL”

■ *Toddler/2 Creative Teaching Aids*—CD, CD player

## Craft Step



### Crayon Dots Drawing

■ Crayons, drawing paper  
■ *Starting Steps* for Lesson 6 for Goodbye Time



This symbol appears whenever preparation takes more than five minutes. A list of classroom supplies for the quarter is included on page 5.

## Teacher Devotional

Read Proverbs 20:12; Matthew 11:15; and John 5:24. These verses, as well as many others in the Bible, talk about ears and hearing.

God made your ears to hear. Take a moment to really listen to the sounds around you. God gave you the ability to hear. Praise Him for the gift of hearing.

The children in your class hear you teach God’s Word. In fact, you may be the first Bible some of the children may hear. What a blessing! They will be hearing that God made them special. He gave them ears to hear.

Read Romans 10:17. Pray that God would help the children in your class hear and understand the message you teach this week.

## Understanding the Bible

When God created human beings, He also blessed them (Gen. 1:28). They were to reproduce and fill the earth with life. In addition, God gave humans the responsibility to rule over the rest of creation. This role is probably due to humans being made in the “image” and “likeness” of God (Gen. 1:26-27). In this case, both words probably refer to the same thing. As God’s stewards over creation, humans are to use the rest of it in serving God.

While humans are the kings and queens of creation, God is the Great King. God created our ears to hear—one of the basic senses. Yet there is another type of hearing. Scripture occasionally uses the word “hearing” to mean “obeying” (Prov. 25:12). When we hear God’s Word, we are also to obey it.



**Y**our children spend all of their time in this lesson moving, exploring, choosing, and playing in the learning environment. The learning environment is simply the books, toys, blocks, music, stories, and activities your children interact with from the moment they arrive until they go home. While children are busy exploring and playing, you can gather together a small group to hear the Bible story from Genesis 1:27-30 and Proverbs 20:12. You can also walk around the room, visit the children at different activities, and use the story mat to present the Bible Story Review.

This lesson is designed to allow toddlers and two year olds to play independently, freeing you to present the Bible Step, Bible Review Step, and Craft Step either to individuals or to small groups throughout the class time.

# Where Learning Happens

## Table—

The table can be used for a free-play activity, snack, or the craft. For directions on setting up today's craft activity, see "*Crayon Dots Drawing*" in the *Craft Step*, page 35.

## Rug—

This is the place to gather children together for small group activities, depending on the size of your group. Invite them to the rug for the Bible Step, page 33. *Today's story is "God Made Our Ears" from Genesis 1:27-30 and Proverbs 20:12.*

This is also a good place for sharing stories or movement and the Music Time, page 34. *Sing "GOD MADE ME SPECIAL" this week.*

## Care Area—

Take time for each child's physical needs, including rest room breaks and diaper changes. Provide water and a snack when appropriate.

## Books—

A choice of books to explore pictures and words.

## Blocks—

Blocks of different sizes and shapes for building and creative play.

## Toys—

A variety of toys appropriate for two year olds to encourage play. *If possible, set out any toys that chime or make noises. As the children play, ask them what they hear with the ears that God made. Tying their play to the Bible story helps reinforce the story.*

## Home Living—

Several baby dolls, blankets, play food, pots and pans, and utensils for children to imitate what they see in real life. *Ask the children to find the eyes and ears on the dolls as well as their own ears and eyes. Identifying their ears helps them understand what God made in today's Bible story from Genesis and Proverbs.*

## When Teaching the Bible to Toddler/2s...

In today's Bible story, from Genesis 1:27-30 and Proverbs 20:12, we learn that God made our ears. Young children can understand more of what they hear than what they can say. When you talk to the children, use clear, positive, and simple sentences—not baby talk. Encourage them to stop and listen to different sounds. Help them label or put words to sounds they hear.



## Lesson 6 Focus: God made our ears.

# Bible Step

## Talk Time

■ Materials: Creative Teaching Aids—Photo Poster 5

Toddlers love to look at photographs that show children. Talking about ears helps them connect to the Bible Story “God Made Our Ears” from Genesis 1:27-30 and Proverbs 20:12. Invite small groups of four children or less to the rug for the Talk Time. Use this rhyme to help capture their attention.

**Clap, clap, clap.**  
**Pat your knee.**  
**Clap, clap, clap.**  
**Look at me.**



Photo Poster 5

*Show Photo Poster 5. Point to the boy. **Here is a boy.** Point to the boy's ear. **What is this?** (An ear.) **This is the boy's ear.** **He hears with his ears.** **Show me your ears.** Have the children point to their own ears. **We hear with our ears.** **What do you hear with your ears?** Encourage each child to name something he or she hears. If a sound is repeated, that's okay. Be prepared to give examples to help them begin talking. **We hear many things with our ears.** **Today we are going to learn that God made our ears.***

## Bible Story Time

■ Genesis 1:27-30; Proverbs 20:12

Toddlers and two year olds hear many things—more than they can tell us! Today they will learn that God made the ears they use to hear. Have your Bible open to Genesis 1. Our **Bible story comes from God's special book, the Bible.**

**The Bible tells us that God made us.**

*(Hold hands open like a book.)*

**God made us special.**

**God made our ears.**

**God made our ears so we can hear.**

*(Point to your ears.)*

**We can hear things loud and soft.**

*(Say the word “loud” forcefully, then whisper the word “soft.”)*

**God made us special from our heads to our toes!**

*(Point to your head, then your toes.)*

**God made our ears.**

*(Point to your ears.)*

Whether you are telling the story to one child or a small group, repeat the Bible story. Repeating the actions with you will help the children learn and remember.



## Story Questions

Ask the following questions to review the Bible story:

**1. What did God make so we can hear? (Ears)**

**2. Who made our ears? (God)**



## Lesson 6 Focus: God made our ears.

# Bible Review Step

## Bible Story Review Time

■ Materials: Creative Teaching Aids—Story Figures 6, 7, 10, 11, Story Card 6, Story Mat

Touching and moving things are good ways for toddlers to learn. Encourage the children to handle the figures of the dog (Figure 6), the cat (Figure 7), the cow (Figure 10), and the duck (Figure 11) as they help you retell the Bible story.

You can do the Bible Review Step anytime after you have done the Bible Step. Either stay together with the small group you have at the rug or visit children at different activities and tell the Bible Review story.



Punch out any new figures for the lesson and Story Card 6. Lay the story card next to the story mat.

*Put the dog, cat, cow, and duck (Figures 6, 7, 10, and 11) on the mat before telling the story. Vary how loud and soft you say the animal sounds.*

**The Bible tells us that God made us. He made us special. God made our ears. God made our ears to hear a dog say “Woof, woof.” Have a child remove the dog. God made our ears to hear a cat say “Meow, meow.” Have a child remove the cat. God made our ears to hear a cow say “Moo, moo.” Have a child remove the cow. God made our ears to hear a duck say “Quack, quack.” Have a child remove the duck. God made our ears.**

Repeat this story with each group or child. Repeating the story will help the children understand and remember the Bible story.



Story Mat with Story Figures 6, 7, 10, 11, and Story Card 6



## Music Time

■ Materials: Creative Teaching Aids—CD, CD player

Music filled with energy and action is perfect for toddlers. They learn the way they like best—using their whole bodies and lots of energy! This song reinforces the Bible story from Genesis 1:27-30 and Proverbs 20:12 about how God made our ears.

### “GOD MADE ME SPECIAL”

The complete song is on the CD in the Creative Teaching Aids packet. The words and movements can be found on page 72 of this teacher’s guide.

To help your toddlers and two year olds remember “**GOD MADE ME SPECIAL**,” repeat the song.



**Lesson 6 Focus: God made our ears.**

## Craft Step

### Crayon Dots Drawing

The process of doing a craft is how toddlers and two year olds learn. They discover how crayons work by drawing. Encourage each child to create more than one Crayon Dots Drawing as time allows. All the things your children create are treasures. You can send them all home.

**Materials:** Crayons  
Drawing paper



**Before Class:** Set a piece of paper at each place at the table.

### Craft Time:

Remind the children about today's Bible story, "God Made Our Ears," from Genesis 1:27-30 and Proverbs 20:12. **The Bible tells us that God made us. God made our ears to hear. Today use your ears to hear me say different ways to color. God made our ears.**

Give each child a crayon. Pick up a crayon of your own and begin repeating, "dot, dot, dot . . ." as you make dots on the paper. Encourage the children to join you and start making dots as they say "dot, dot, dot . . ." It will help the children to both see and hear what you are doing. You may try other words to change how the children are drawing. It's okay if a child doesn't change shapes or speeds with you. Other chants to try:

"Line, line, line . . ."

"Fast, fast, fast . . ."

"Slow, slow, slow . . ."

Encourage the children to make more than one Crayon Dots Drawing.



### Goodbye Time

As they leave, tell all the children, individually, you are glad they came. As you say goodbye, ask, "**Who made our ears?**" Send each child home with his or her very own *Starting Steps*. One side connects each child's family to today's lesson; the other side includes a devotional, parenting tips, and an amusing anecdote.