

# God Made Our Hands

**Bible Basis:** Genesis 1:27-30; Psalms 47:1; 100:3; 119:73; 139:13-14

**Lesson Focus:** God made our hands.

## Where Learning Happens



Set up areas for play before children arrive.

## Bible Step

### Talk Time

■ *Toddler/2 Creative Teaching Aids*—Photo Poster 6

### Bible Story Time

Genesis 1:27-30; Psalms 47:1; 100:3; 119:73; 139:13-14

## Bible Review Step

### Bible Story Review Time

■ *Toddler/2 Creative Teaching Aids*—Story Figures 6, 7, 8, 9, Story Card 7, Story Mat

### Music Time

“GOD MADE ME SPECIAL”

■ *Toddler/2 Creative Teaching Aids*—CD, CD player

## Craft Step



### Finger Paintings

■ Washable finger paint, foam meat trays, drawing paper, paint shirts, dishpan with soapy water, paper towels; *optional*: sand, birdseed, or confetti, teacher craft smock  
■ *Starting Steps* for Lesson 7 for Goodbye Time



This symbol appears whenever preparation takes more than five minutes. A list of classroom supplies for the quarter is included on page 5.

## Teacher Devotional

A toddler's hands may be very small but they can do so much so fast. They can dismantle a cupboard in minutes, or nestle trustingly in your hand.

Read Psalm 139:13-14. God made you and each young child you teach in a wonderful and amazing way.

Meditate on these verses and pray for the children in your class.

Know that God created every child—from each small hand to every toe—in unlimited love.

You have the opportunity to teach your little ones that they can use the hands God created to return their love to Him with praise.

Use your hands to praise the Lord today. Ask Him to show you ways you can honor Him with your hands.

## Understanding the Bible

The Book of Psalms is full of references to God the Creator. Psalm 139:13-14 is part of a section thanking God for creating human beings. The psalmist's emphasis on the word “you” shows God's involvement in Creation (Ps. 139:2, 13). God made humans as both physical and spiritual beings for a purpose (Gen. 14:22; Jer. 1:5).

That purpose is further defined in Psalm 119:73. The psalmist believes God created him to have understanding and to fulfill God's commands.

Other verses, such as Psalm 47:1, celebrate God's kingship. Clapping and shouting are two ways to praise God for being the King over all creation.



**Y**our children spend all of their time in this lesson moving, exploring, choosing, and playing in the learning environment. The learning environment is simply the books, toys, blocks, music, stories, and activities your children interact with from the moment they arrive until they go home. While children are busy exploring and playing, you can gather together a small group to hear the Bible story from Genesis 1:27-30; Psalms 47:1; 100:3; 119:73 and 139:13-14. You can also walk around the room, visit the children at different activities, and use the story mat to present the Bible Story Review.

This lesson is designed to allow toddlers and two year olds to play independently, freeing you to present the Bible Step, Bible Review Step, and Craft Step either to individuals or to small groups throughout the class time.

# Where Learning Happens

## Table—

The table can be used for a free-play activity, snack, or the craft. For directions on setting up today's craft activity, see *"Finger Paintings" in the Craft Step, page 40.*

## Rug—

This is the place to gather children together for small group activities, depending on the size of your group. Invite them to the rug for the Bible Step, *page 38. Today's story is "God Made Our Hands" from Genesis 1:27-30; Psalms 47:1; 100:3; 119:73 and 139:13-14.*

This is also a good place for sharing stories or movement and the Music Time, *page 39. Sing "GOD MADE ME SPECIAL" this week.*

## Care Area—

Take time for each child's physical needs, including rest room breaks and diaper changes. Provide water and a snack when appropriate.

## Books—

A choice of books to explore pictures and words. *Set out a variety of texture books for children to feel. Using their hands will help reinforce today's Bible story, "God Made Our Hands."*

## Blocks—

Blocks of different sizes and shapes for building and creative play.

## Toys—

A variety of toys appropriate for two year olds to encourage play. *Put out toys children can move with their hands such as plastic cars and busy boxes. As you play with the children, point out that they are using the hands God made to touch the car, block, etc. These reminders will help them remember what today's Bible story tells them God made.*

## Home Living—

Several baby dolls, blankets, play food, and dishes for children to imitate what they see in real life.

## When Teaching the Bible to Toddler/2s...

In today's Bible story about how God made our hands, the children will clap and wave their hands. Toddlers and two year olds use their hands to explore everything around them. They often use their hands to learn what words like hot and hard mean. Keep their exploring safe and healthy by regularly disinfecting toys and checking for broken parts.



## Lesson 7 Focus: God made our hands.

# Bible Step

## Talk Time

■ Materials: Creative Teaching Aids—Photo Poster 6



Photo Poster 6

Toddlers love to look at photographs that show children. Sharing what they know about hands helps them connect to the Bible story, “God Made Our Hands” from Genesis 1:27-30; Psalms 47:1; 100:3; 119:73 and 139:13-14. Invite small groups (no more than four children) to the rug for Talk Time. Use this rhyme to help capture their attention.

**Clap, clap, clap.**

**Pat your knee.**

**Clap, clap, clap.**

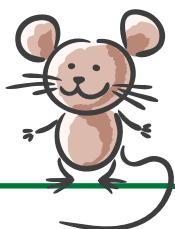
**Look at me.**

Show *Photo Poster 6*. Point to the boy in the poster. **Here is a boy. Here are his hands.** Point to the boy’s hands. **Show me your hands.** Give the children time to wave their hands. **What can you do with your hands?** Encourage all the children to tell what they can do with their hands. Some may talk about wiggling, clapping, or folding their hands. Other children may feel more comfortable showing what they can do instead of talking. **We can do many things with our hands. Today we’re going to learn that God made our hands.**

## Bible Story Time

■ Genesis 1:27-30; Psalms 47:1; 100:3; 119:73; 139:13-14

Two year olds love to explore. Today’s Bible story tells them that God made those busy hands and continues to teach them about God the Creator. Have your Bible open to Genesis 1. **Our story today is from God’s special book, the Bible.**



## Story Questions

Ask the following questions to review the Bible story:

**1. What did God make?**  
(Our hands)

**2. Who made our hands?**  
(God)

**The Bible tells us that God made us.**

*(Hold hands open like a book.)*

**God made us special.**

**God made our hands.**

**God made our hands to touch and hold and clap.**

*(Wave your hands in the air.)*

**We can clap with our hands.**

*(Clap your hands.)*

**God made us special from our heads to our toes.**

*(Point to your head, then your toes.)*

**God made our hands.**

*(Wave your hands in the air.)*

To help the children remember the words and actions of the Bible story, repeat it to each group or individual child.



## Lesson 7 Focus: God made our hands.

# Bible Review Step

## Bible Story Review Time

- Materials: Creative Teaching Aids—Story Figures 6, 7, 8, 9, Story Card 7, Story Mat

Touching and moving things are good ways for toddlers to learn. Encourage the children to handle the figures of the dog (Figure 6), the cat (Figure 7), the apples (Figure 8), and the tree (Figure 9) as they help you retell the Bible story “God Made Our Hands” from Genesis 1:27-30; Psalms 47:1; 100:3; 119:73 and 139:13-14.

Anytime after you have done the Bible Step, you can do the Bible Review Step. Either stay together with the small group you have at the rug or visit children at different activities and tell the Bible Review story.

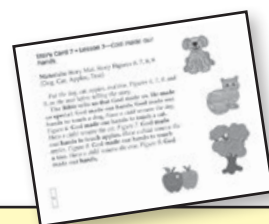


Punch out Story Card 7. Lay the story card next to the mat.

*Put the dog, cat, apples, and tree, Figures 6, 7, 8, and 9, on the mat before telling the story.*

**The Bible tells us that God made us. He made us special. God made our hands. God made our hands to touch a dog.** *Have a child remove the dog.* **God made our hands to touch a cat.** *Have a child remove the cat.* **God made our hands to touch apples.** *Have a child remove the apples.* **God made our hands to touch a tree.** *Have a child remove the tree.* **God made our hands.**

Whether you are telling the Bible Review Story to one child or a small group, be sure to repeat it. The children will remember the story when it is repeated.



Story Mat with Story Figures 6, 7, 8, 9, and Story Card 7



## Music Time

- Materials: Creative Teaching Aids—CD, CD player

Music filled with energy and action is perfect for toddlers. They learn the way they like best—using their whole bodies and lots of energy! This song reinforces the Bible story from Genesis 1:27-30; Psalms 47:1; 100:3; 119:73 and 139:13-14 that God made our hands.

### “GOD MADE ME SPECIAL”

The complete song is on the CD in the Creative Teaching Aids packet. The words and movements can be found on page 72 of this teacher’s guide.

Repeat the song “GOD MADE ME SPECIAL” after singing through it one time. Children need to hear a song over and over to remember it.



**Lesson 7 Focus: God made our hands.**

## Craft Step

### Finger Paintings

The process of doing a craft is how toddlers and two year olds learn. They discover how paint colors by smearing it on paper. Encourage each child to create more than one Finger Painting as time allows. All the things your children create are treasures. You can send them all home.

**Materials:** Washable finger paint  
Foam meat trays  
Drawing paper  
Paint shirts  
Dishpan with soapy water  
Paper towels  
*Optional:* Sand, birdseed, or confetti, craft smock for teacher (an oversized man's short-sleeved shirt, large apron, or a lab coat would work)



**Before Class:** Set out a tray for each child. If desired, add a little bit of the optional textures to each color of finger paint. This will give a "bumpy" feel to the finger paint.

### Craft Time:

Talk with the children about today's Bible story, "God Made Our Hands." **The Bible tells us that God made us. God made our hands so we can feel. Today we can feel the paint. God made our hands.** Help each child put on a paint shirt. You may wish to put on a craft smock today.

Scoop some paint onto each tray. Let the children use their fingers to smear the paint around the tray. Add another color if a child desires. Talk about the feel of the paint while the children are painting. When each child is finished painting, lay a piece of paper over the paint and rub your hand over the paper. Peel the paper off gently to make a print of each child's painting. Encourage each child to make more than one print. You may want to have the children wash their hands before they take off their paint smocks.



### Goodbye Time

As they leave, tell all the children, individually, you are glad they came. As you say goodbye, ask, "**Who made our hands?**" Send each child home with his or her very own *Starting Steps*. One side connects each child's family to today's lesson; the other side includes a devotional, parenting tips, and an amusing anecdote.