

God Made Our Feet

Bible Basis: Genesis 1:27-30; Job 10:8-12

Lesson Focus: God made our feet.

Where Learning Happens



Set up areas for play before children arrive.

Bible Step

Talk Time

■ *Toddler/2 Creative Teaching Aids*—Photo Poster 6

Bible Story Time

Genesis 1:27-30; Job 10:8-12

Bible Review Step

Bible Story Review Time

■ *Toddler/2 Creative Teaching Aids*—Story Figures 6, 7, 8, 9, Story Card 8, Story Mat

Music Time

“GOD MADE ME SPECIAL”

■ *Toddler/2 Creative Teaching Aids*—CD, CD player

Craft Step



Footprints

■ Drawing paper, pencil, crayons or washable markers

■ *Starting Steps* for Lesson 8 for Goodbye Time



This symbol appears whenever preparation takes more than five minutes. A list of classroom supplies for the quarter is included on page 5.

Teacher Devotional

Did you know each of your feet is made up of 26 bones—14 of which are in your toes? Your foot has as many muscles as your hand; a layer of tissue on the bottom of your foot acts like an air cushion to protect it. Feet really are very complex.

Read Job 10:8-12. In the midst of his suffering, Job tells this poem. God created him very carefully and wonderfully.

God also created you. It isn't just your feet that are amazing. Each part of your body has been molded and knit by God.

Pray a prayer of praise. Praise God for making your feet so special that you can stand, walk, and run. Praise God for making the rest of your body too.

Understanding the Bible

In the Book of Job, Job is afflicted by many sufferings. With the help of three friends, he attempts to find out why God has afflicted him.

In a rebuttal to the argument of Bildad, one of his friends, Job described God's wisdom and power (Job 9). Job then decided to argue his own case to God. Job 10 is the beginning of this section. This argument could be equated with Job questioning God as if He were in the witness stand in a court trial.

Job 10:8-12 is Job's testimony of how wonderfully God created him. It uses two metaphors. In verses 8-9, Job sees God as a potter putting together a pot. Verses 10-12 see God in the act of procreation and His care over the growth of a baby in the womb.



Your children spend all of their time in this lesson moving, exploring, choosing, and playing in the learning environment. The learning environment is simply the books, toys, blocks, music, stories, and activities your children interact with from the moment they arrive until they go home. While children are busy exploring and playing, you can gather together a small group to hear the Bible story from Genesis 1:27-30 and Job 10:8-12. You can also walk around the room, visit the children at different activities, and use the story mat to present the Bible Story Review.

This lesson is designed to allow toddlers and two year olds to play independently, freeing you to present the Bible Step, Bible Review Step, and Craft Step either to individuals or to small groups throughout the class time.

Where Learning Happens

Table—

The table can be used for a free-play activity, snack, or the craft. For directions on setting up today's craft activity, *see "Footprints" in the Craft Step, page 45.*

Rug—

This is the place to gather children together for small group activities, depending on the size of your group. Invite them to the rug for the Bible Step, *page 43. Today's story is "God Made Our Feet" from Genesis 1:27-30 and Job 10:8-12.*

This is also a good place for sharing stories or movement and Music Time, *page 44. This week sing "GOD MADE ME SPECIAL."*

Care Area—

Take time for each child's physical needs, including rest room breaks and diaper changes. Provide water and a snack when appropriate.

Books—

A choice of books to explore pictures and words. *As you read to the children, help them point out the feet on each person. Identifying feet will help them relate to today's Bible story from Genesis 1:27-30 and Job 10:8-12.*

Blocks—

Blocks of different sizes and shapes for building and creative play.

Toys—

A variety of toys appropriate for two year olds to encourage play.

Home Living—

Several baby dolls, blankets, play food, dishes, and utensils for children to imitate what they see in real life. *Encourage the children to take the dolls for a walk. Using their feet in this dramatic play helps the children think about what God made in today's Bible story.*

When Teaching the Bible to Toddler/2s...

In today's Bible story, "God Made Our Feet," children learn more about God's creation. Toddlers and two year olds need to move—it just seems to be a built-in need! Allow the children to move freely from activity to activity. If you have space, encourage children to hop and walk from activity to activity.



Lesson 8 Focus: God made our feet.

Bible Step

Talk Time

■ Materials: Creative Teaching Aids—Photo Poster 6

Toddlers love to look at photographs that show children. Sharing what they know about feet helps them connect to the Bible story, “God Made Our Feet,” from Genesis 1:27-30 and Job 10:8-12. Invite small groups of four children or less to the rug for Talk Time. Use this rhyme to help capture their attention.

Clap, clap, clap.

Pat your knee.

Clap, clap, clap.

Look at me.

Show Photo Poster 6 to the children. Point to the boy. **Here is a boy.** Point to the boy’s feet. **These are his feet. Can you show me your feet?** The children should point to their feet. Some children may think they have to take off their shoes and socks to show you their feet. Assure them they don’t need to do that. **What can you do with your feet?** Be prepared to talk about walking and jumping. Give each child an opportunity to tell about what he or she can do with feet. **Today we are going to learn that God made our feet.**



Photo Poster 6

Bible Story Time

■ Genesis 1:27-30; Job 10:8-12

Toddlers and twos like to jump, run, and play—with their feet! In today’s Bible story they will learn that God made their very important feet. Have your Bible open to Genesis 1. **Our story today is from God’s special book, the Bible.**

The Bible tells us that God made us.

(Hold hands like a book.)

God made us special.

God made our feet.

God made our feet to stand and walk and run.

(Touch your feet.)

We can stand with our feet.

(Stand up, then sit down.)

God made us special from our head to our toes.

(Point to your head, then your toes.)

God made our feet.

(Point to your feet.)

Repeat the Bible story to each group or individual you tell it to. Repeating the actions with you will help the children learn and remember.



Story Questions

Ask the following questions to review the Bible story:

1. What did God make?
(Our feet)

2. Who made our feet?
(God)



Lesson 8 Focus: God made our feet.

Bible Review Step

Bible Story Review Time

■ Materials: Creative Teaching Aids—Story Figures 6, 7, 8, 9, Story Card 8, Story Mat

Touching and moving things are good ways for toddlers to learn. The children in your class are not concerned if the same figure is used as different characters throughout the quarter. It is more important that they are able to move the figures around as you tell the Bible Review story. Encourage the children to handle the figures of the dog (Figure 6), the cat (Figure 7), the apples (Figure 8), and the tree (Figure 9) as they help you retell the Bible story.

You can do the Bible Review Step anytime after you have done the Bible Step. Keep the small group you have at the rug or visit children at different activities and tell the Bible Review story.



Story Mat with Story Figures 6, 7, 8, 9, and Story Card 8



Punch out Story Card 8. Lay the story card next to the story mat.

Put all the figures on the board at the beginning of the story.

The Bible tells us that God made us. God made us special. God made our feet. (Child's name), **use the feet God made to walk up and touch the dog.** (Child's name), **use the feet God made to walk up and touch the cat.** (Child's name), **use the feet God made to walk up and touch the apples.** (Child's name), **use the feet God made to walk up and touch the tree. God made our feet.**

Be sure to repeat the Bible Review Story to each child or small group. This will help the children remember the story.



Music Time

■ Materials: Creative Teaching Aids—CD, CD player

Music filled with energy and action is perfect for toddlers. They learn the way they like best—using their whole bodies and lots of energy! This song reinforces the Bible story from Genesis 1:27-30 and Job 10:8-12 where we hear that God made our feet.

"GOD MADE ME SPECIAL"

The complete song is on the CD in the Creative Teaching Aids packet. The words and movements can be found on page 72 of this teacher's guide.

Repeat the song **"GOD MADE ME SPECIAL"** after singing it with the children. Toddlers learn music by listening to it over and over.



Lesson 8 Focus: God made our feet.

Craft Step

Footprints

The process of doing a craft is one of the ways toddlers and two year olds learn. They discover how crayons or markers work by using them.

Encourage each child to create more than one Footprint as time allows. All the things your children create are treasures. You can send them all home.

Materials: Drawing paper
Pencil
Crayons or washable markers

Before Class: Set the crayons and markers in the middle of the table. You may want to trace some footprints on pieces of drawing paper for children to color.



Craft Time:

This would be a good craft to have the children do either one at a time or with a helper. **God made our feet. Today I'm going to trace your feet on a piece of paper. Then you can color them.** Ask each child to come up to you. Ask him or her to stand on the paper. Trace the child's feet quickly. As you are tracing, talk about today's Bible story, "God Made Our Feet." **The Bible tells us that God made us. God made our feet so we can stand on this paper. God made our feet.**

After tracing a child's feet on a couple of pieces of paper, have him or her sit at the table and color the feet. Encourage the children to color all the feet. If you traced footprints before class, let the children color those also as time allows.



Goodbye Time

As they leave, tell all the children, individually, you are glad they came. As you say goodbye, ask, "**Who made our feet?**" Send each child home with his or her very own *Starting Steps*. One side connects each child's family to today's lesson; the other side includes a devotional, parenting tips, and an amusing anecdote.